

# GCSE Grade Mapping

A*	9	For each exam, the top 20% of those who get grade 7 or above get grade 9.																																																																																		
	8	Broadly the same proportion of students will achieve a grade 7 and above as currently achieve an A and above.																																																																																		
A	7																																																																																			
	B	6	<b>Grades 6-9 only available on higher tier paper.</b>																																																																																	
5		Grade 5 will be positioned in the top third of the marks for a current Grade C and bottom third of the marks for a current Grade B. It is broadly in line with what the best available evidence tells us is the average performance of 16-year-olds in high performing countries.																																																																																		
C	4	Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.																																																																																		
	D	3	<p><i>Normal, Bell-shaped Curve</i></p> <p>Percentage of cases in 8 portions of the curve</p> <table border="1"> <tr> <td>.13%</td> <td>2.14%</td> <td>13.59%</td> <td>34.13%</td> <td>34.13%</td> <td>13.59%</td> <td>2.14%</td> <td>.13%</td> </tr> <tr> <td>-4σ</td> <td>-3σ</td> <td>-2σ</td> <td>-1σ</td> <td>0</td> <td>+1σ</td> <td>+2σ</td> <td>+3σ</td> <td>+4σ</td> </tr> <tr> <td></td> <td>0.1%</td> <td>2.3%</td> <td>15.9%</td> <td>50%</td> <td>84.1%</td> <td>97.7%</td> <td>99.9%</td> <td></td> </tr> <tr> <td></td> <td></td> <td>1</td> <td>5</td> <td>10</td> <td>20</td> <td>30</td> <td>40</td> <td>50</td> <td>60</td> <td>70</td> <td>80</td> <td>90</td> <td>95</td> <td>99</td> </tr> <tr> <td></td> <td>-4.0</td> <td>-3.0</td> <td>-2.0</td> <td>-1.0</td> <td>0</td> <td>+1.0</td> <td>+2.0</td> <td>+3.0</td> <td>+4.0</td> </tr> <tr> <td></td> <td></td> <td>20</td> <td>30</td> <td>40</td> <td>50</td> <td>60</td> <td>70</td> <td>80</td> </tr> <tr> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> </tr> <tr> <td></td> <td></td> <td>4%</td> <td>7%</td> <td>12%</td> <td>17%</td> <td>20%</td> <td>17%</td> <td>12%</td> <td>7%</td> <td>4%</td> </tr> </table>	.13%	2.14%	13.59%	34.13%	34.13%	13.59%	2.14%	.13%	-4σ	-3σ	-2σ	-1σ	0	+1σ	+2σ	+3σ	+4σ		0.1%	2.3%	15.9%	50%	84.1%	97.7%	99.9%				1	5	10	20	30	40	50	60	70	80	90	95	99		-4.0	-3.0	-2.0	-1.0	0	+1.0	+2.0	+3.0	+4.0			20	30	40	50	60	70	80			1	2	3	4	5	6	7	8	9			4%	7%	12%	17%	20%	17%	12%	7%
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E	2																																																																																			
		F																																																																																		
G	1		The bottom of grade 1 will be aligned with the bottom of grade G.																																																																																	