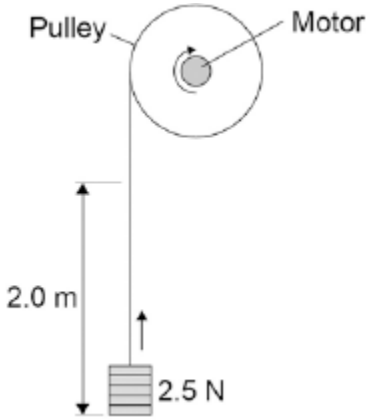
1 A student investigated the efficiency of a motor using the equipment in **Figure 1**.

Figure 1



He used the motor to lift a weight of 2.5 N a height of 2.0 m.

He measured the speed at which the weight was lifted and calculated the efficiency of the energy transfer.

He repeated the experiment to gain two sets of data.

(a) Give **one** variable that the student controlled in his investigation.

.....

(1)

(b) Give **two** reasons for taking repeat readings in an investigation.

1 .....

.....

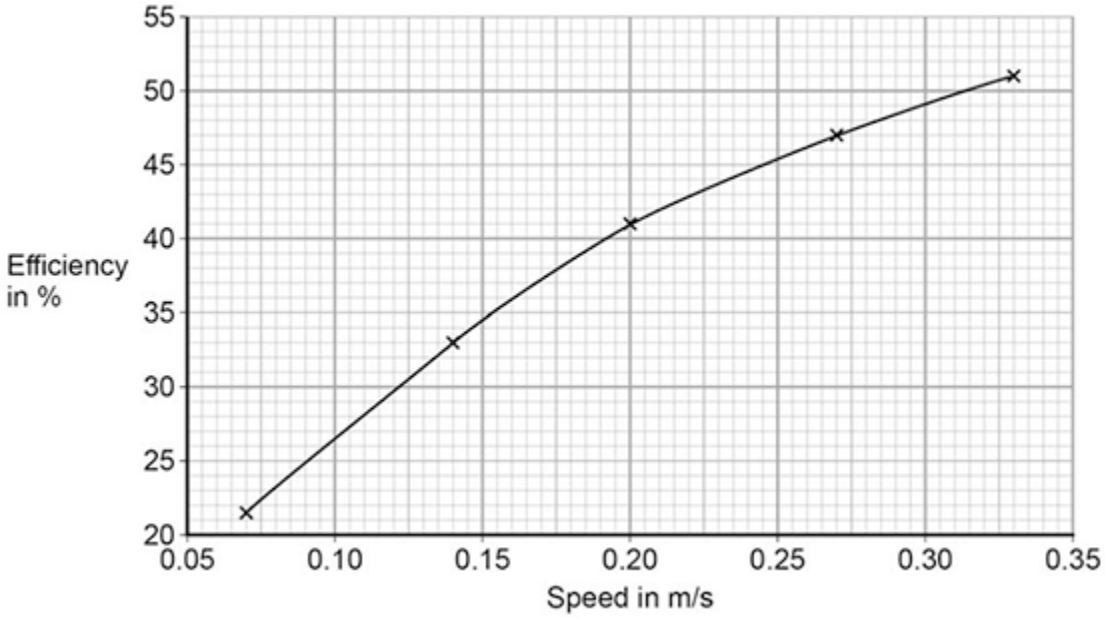
2 .....

.....

(2)

(c) **Figure 2** shows a graph of the student's results.

Figure 2



Give **two** conclusions that could be made from the data in **Figure 2**.

.....

.....

.....

.....

(2)

(d) Give the main way that the motor is likely to waste energy.

.....

.....

(1)

(e) When the total power input to the motor was 5 W the motor could not lift the 2.5 N weight.

State the efficiency of the motor.

Efficiency = ... %

(1)

(Total 7 marks)

2 A student finds some information about energy-saving light bulbs.

(a) A 30W light bulb uses 600J of electrical energy in a certain period of time. In that time, it produces 450 J of light energy. The rest of the energy is wasted.

(i) Calculate the energy wasted by the light bulb in this period of time.

.....

Wasted energy = ... J

(1)

(ii) What happens to the energy wasted by the light bulb?

.....

.....

(1)

(iii) Calculate the efficiency of this light bulb.

.....

.....

Efficiency = ...

(2)

(iv) Calculate the period of time, in seconds, during which the 600 J is provided to the 30 W light bulb.

.....

.....

Time = ... s

(2)

(b) A company that makes light bulbs provides information about some of their products.

The table shows some of this information.

	Power in watts	**Lifetime in hours**	**Cost of bulb in £**
Filament bulb	60	1250	2.00
LED bulb	12	50 000	16.00

(i) Suggest why it is important to confirm this information independently.

.....

(1)

(ii) A homeowner is thinking about replacing his filament bulbs with LED bulbs.

A 12 W LED bulb gives the same light output as a 60 W filament bulb.

Suggest reasons why the homeowner is likely to choose LED bulbs.

Use the information given in the table.

.....

.....

.....

.....

(2)

(iii) State **one** factor, other than efficiency, that is important when considering the choice of a bulb for lighting in the home.

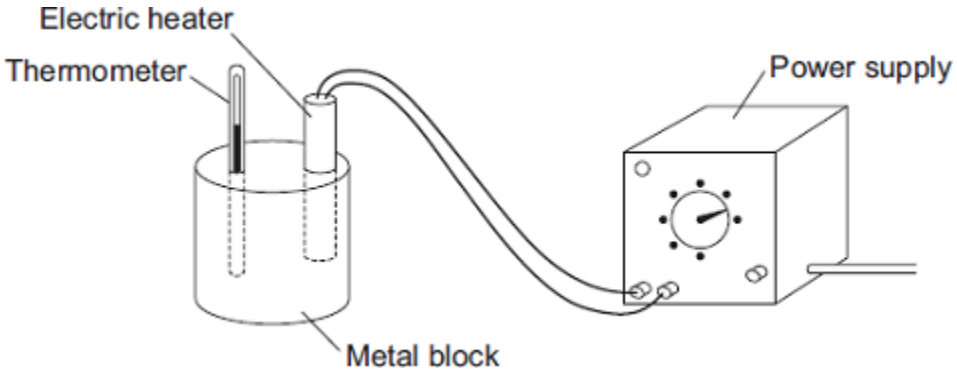
.....

.....

(1)

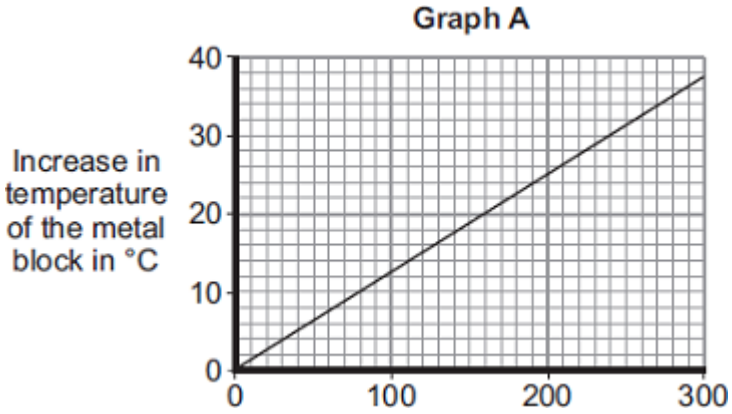
(Total 10 marks)

3 (a) A student used the apparatus drawn below to investigate the heating effect of an electric heater.



(i) Before starting the experiment, the student drew **Graph A**.

Graph A shows how the student expected the temperature of the metal block to change after the heater was switched on.



Describe the pattern shown in **Graph A**.

.....

.....

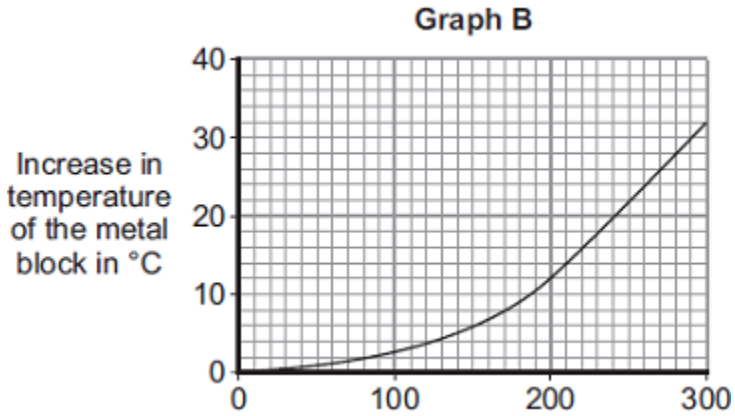
.....

.....

(2)

(ii) The student measured the room temperature. He then switched the heater on and measured the temperature of the metal block every 50 seconds.

The student calculated the increase in temperature of the metal block and plotted **Graph B**.



After 300 seconds, **Graph B** shows the increase in temperature of the metal block is lower than the increase in temperature expected from **Graph A**.

Suggest **one** reason why.

.....

.....

(1)

(iii) The power of the electric heater is 50 watts.

Calculate the energy transferred to the heater from the electricity supply in 300 seconds.

.....

.....

.....

Energy transferred = ... J

(2)

(b) The student uses the same heater to heat blocks of different metals. Each time the heater is switched on for 300 seconds.

Each block of metal has the same mass but a different specific heat capacity.

Metal	Specific heat capacity in J/kg°C
Aluminium	900
Iron	450
Lead	130

Which **one** of the metals will heat up the most?

Draw a ring around the correct answer.

aluminium **iron** **lead**

Give, in terms of the amount of energy needed to heat the metal blocks, a reason for your answer.

.....

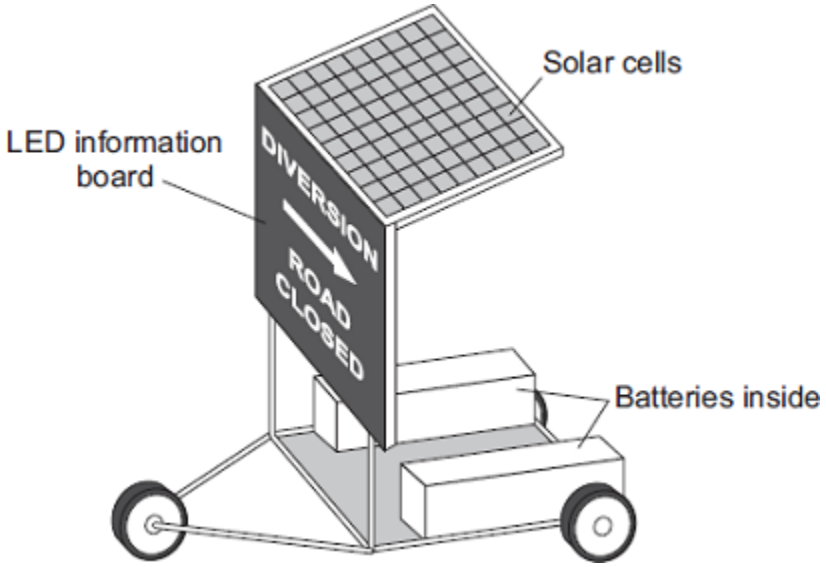
.....

.....

.....

(2)
(Total 7 marks)

4 The picture shows a temporary road traffic information board.



The batteries power the LEDs used in the information board.
The solar cells keep the batteries charged.

(a) Use words from the box to complete each of the following sentences.

chemical	**electrical**	**light**	**sound**

The solar cells transfer light energy to ..... energy.

The batteries transfer ..... energy to electrical energy.

The LEDs transfer electrical energy to ..... energy.

(3)

(b) When the total energy input to the solar cells is 200 joules, the useful energy output from the solar cells to the batteries is 50 joules.

Calculate the efficiency of the solar cells.

.....

.....

.....

Efficiency = ...

(2)

(c) Which **one** of the following statements gives the reason for using solar cells to charge the batteries?

Tick (✓) **one** box.

Solar cells will charge the batteries day and night. ☐

The information board can be used anywhere it is needed. ☐

A small number of solar cells produce a lot of electricity. ☐

(1)
(Total 6 marks)

5 (a) Solar energy is a *renewable* energy source used to generate electricity.

(i) What is meant by an energy source being *renewable?*

.....

.....

(1)

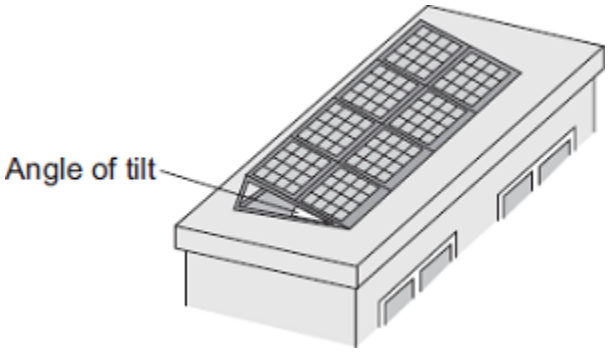
(ii) Name **two** other renewable energy sources used to generate electricity.

1 .....

2 .....

(1)

(b) A householder uses panels of solar cells to generate electricity for his home.
The solar cells are tilted to receive the maximum energy input from the Sun.



The data in the table gives the average energy input each second (in J/s), to a 1 m^2 area of solar cells for different angles of tilt and different months of the year.

Month	**Angle of tilt**			
	20°	30°	40°	50°
February	460	500	480	440
April	600	620	610	600
June	710	720	680	640
August	640	660	640	580
October	480	520	500	460
December	400	440	420	410

(i) Use the data in the table to describe how the average energy input to the solar cells depends on the angle of tilt.

.....

.....

.....

.....

(2)

(ii) The total area of the solar cell panels used by the householder is 5 m^2.

The efficiency of the solar cells is 0.18.

Calculate the average **maximum** electrical energy available from the solar cell panels each second in June.

Show clearly how you work out your answer.

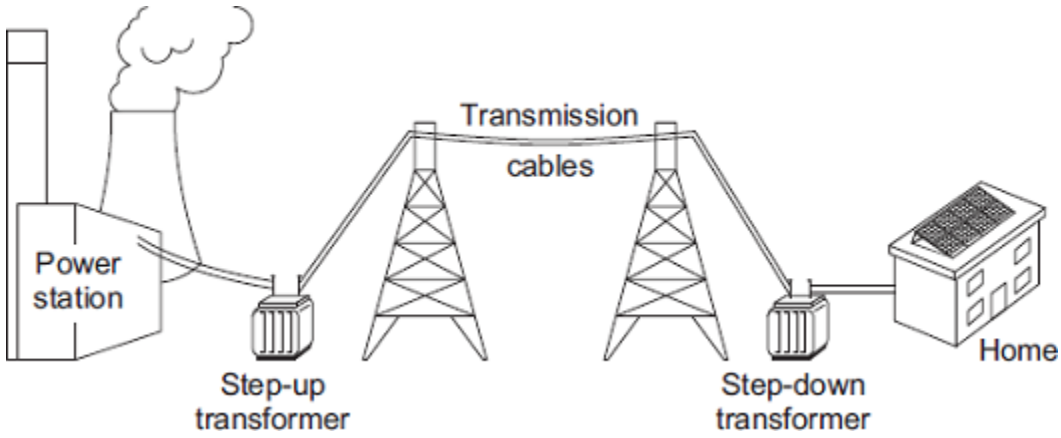
.....

.....

Maximum energy = ... joules/second

(3)

(c) The diagram shows part of the National Grid.



(i) Even though the householder uses solar cells to generate electricity for his home, the home stays connected to the National Grid.

Give **one** reason why the householder should stay connected to the National Grid.

.....

.....

(1)

(ii) The step-up transformer increases the efficiency of the National Grid.

Explain how.

.....

.....

.....

.....

(2)

(Total 10 marks)

6 The table gives data about two types of low energy bulb.

Type of bulb	Power input in watts	Efficiency	Lifetime in hours	Cost of one bulb
Compact Fluorescent Lamp (CFL)	8	20%	10 000	£3.10
Light Emitting Diode (LED)	5		50 000	£29.85

(a) Both types of bulb produce the same useful power output.

(i) Calculate the useful power output of the CFL.

Show clearly how you work out your answer.

.....

.....

.....

Useful power output = ... W

(2)

(ii) Calculate the efficiency of the LED bulb.

Show clearly how you work out your answer.

.....

.....

.....

Efficiency = ...

(1)

(b) LED bulbs are expensive. This is because of the large number of individual electronic LED chips needed to produce sufficient light from each bulb.

(i) Use the data in the table to evaluate the cost-effectiveness of an LED bulb compared to a CFL.

.....

.....

.....

.....

(2)

(ii) Scientists are developing brighter and more efficient LED chips than those currently used in LED bulbs.

Suggest **one** benefit of developing brighter and more efficient LED chips.

.....

.....

(1)
(Total 6 marks)

7 A wood burning stove is used to heat a room.

Photograph supplied by iStockphoto/Thinkstock

The fire in the stove uses wood as a fuel. The fire heats the matt black metal case of the stove.

(a) The air next to the stove is warmed by infrared radiation.

How does the design of the stove help to improve the rate of energy transfer by infrared radiation?

.....

.....

.....

.....

(2)

(b) Burning 1 kg of wood transfers 15 MJ of energy to the stove. The stove then transfers 13.5 MJ of energy to the room.

Calculate the efficiency of the stove.

Show clearly how you work out your answer.

.....

.....

.....

Efficiency = ...

(2)

(c) Some of the energy from the burning wood is wasted as the hot gases leave the chimney and warm the air outside the house.

Name **one** other way energy is wasted by the stove.

.....

(1)

(d) Some people heat their homes using electric heaters. Other people heat their homes using a wood burning stove.

Give **two** environmental advantages of using a wood burning stove to heat a home rather than heaters that use electricity generated from fossil fuels.

1 .....

.....

2 .....

.....

(2)

(e) The metal case of the stove gets hot when the fire is lit.

Here is some information about the stove.

Mass of metal case	100 kg
Starting temperature of metal case	20 °C
Final temperature of metal case	70 °C
Specific heat capacity of metal case	510 J/kg °C

Calculate the energy required to raise the temperature of the metal case to 70 °C.

Show clearly how you work out your answer and give the unit.

.....

.....

.....

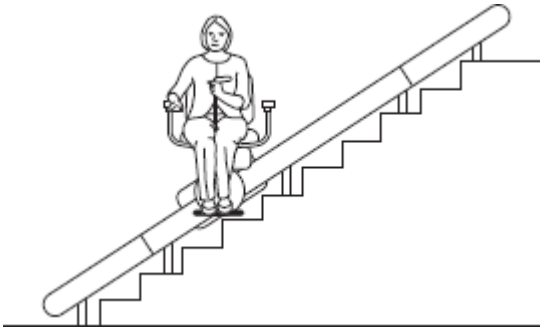
.....

Energy required = ...

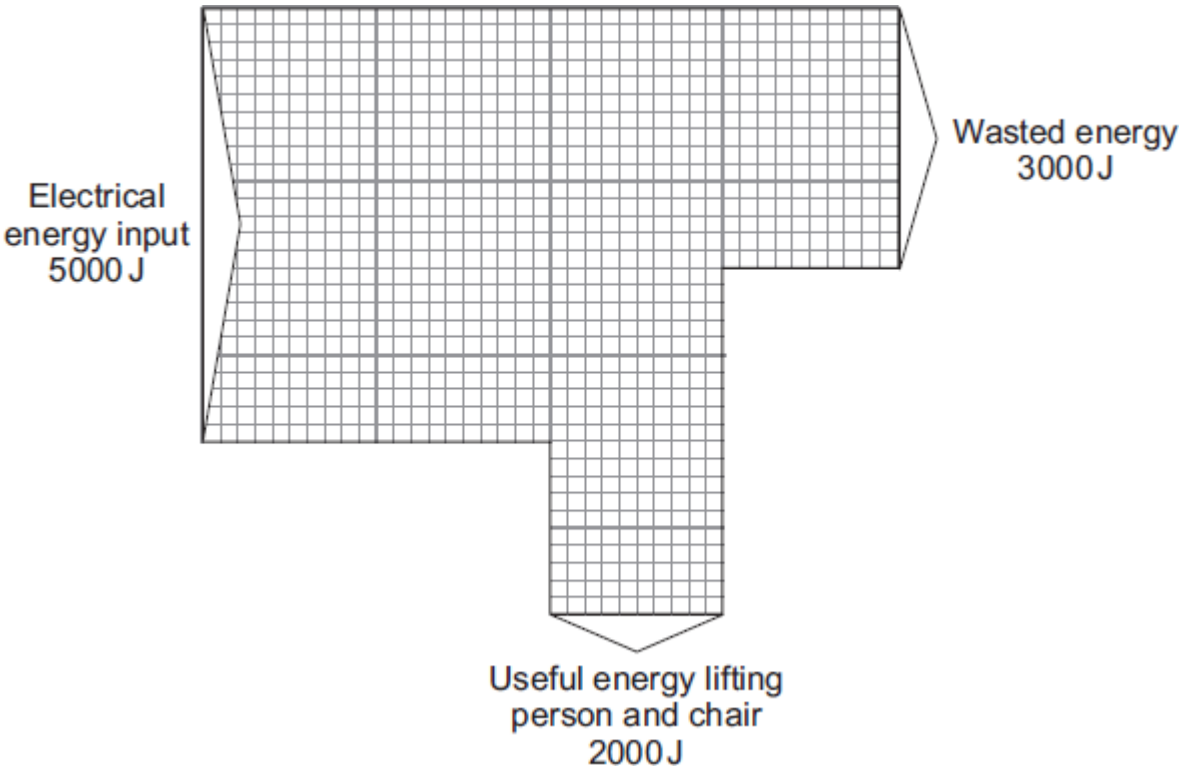
(3)

(Total 10 marks)

8 A person uses a stairlift to go upstairs. The stairlift is powered by an electric motor.



The Sankey diagram shows the energy transfers for the electric motor.



(a) Complete the following sentence.

The electric motor wastes energy as ..... energy.

(1)

(b) Use the equation in the box to calculate the efficiency of the electric motor.

$$\text{efficiency} = \frac{\text{useful energy transferred by the device}}{\text{total energy supplied to the device}}$$

Show clearly how you work out your answer.

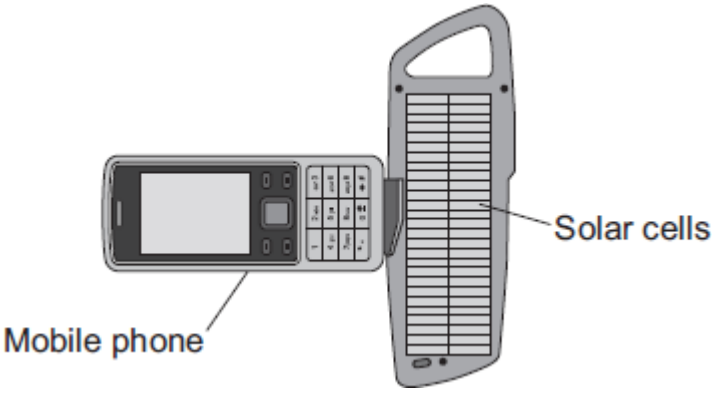
.....

.....

Efficiency = ...

(2)
(Total 3 marks)

9 (a) The diagram shows a solar powered device being used to recharge a mobile phone.



On average, the solar cells produce 0.6 joules of electrical energy each second.
The solar cells have an efficiency of 0.15.

(i) Calculate the average energy input each second to the device.

Show clearly how you work out your answer.

.....

.....

Average energy input each second = ... J/s

(2)

(ii) Draw a labelled Sankey diagram for the solar cells.
The diagram does **not** need to be drawn to scale.

(1)

(b) Scientists have developed a new type of solar cell with an efficiency of over 40 %.
The efficiency of the solar cell was confirmed independently by other scientists.

Suggest why it was important to confirm the efficiency independently.

.....

.....

(1)

(c) The electricity used in homes in the UK is normally generated in a fossil fuel power station.

Outline some of the advantages of using solar cells to generate this electricity.

.....

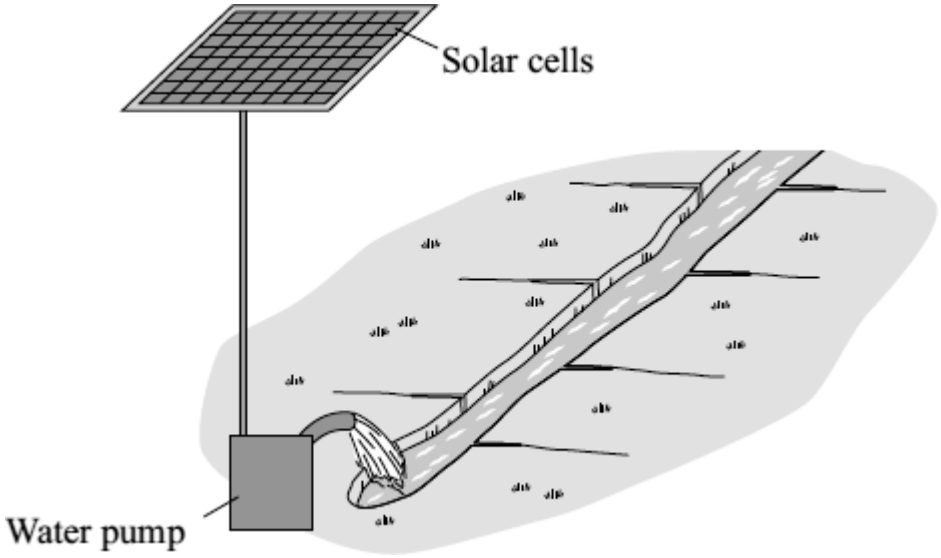
.....

.....

.....

(2)
(Total 6 marks)

10 The farmers in a village in India use solar powered water pumps to irrigate the fields.



On average, a one square metre panel of solar cells receives 5 kWh of energy from the Sun each day.
The solar cells have an efficiency of 0.15

(a) (i) Calculate the electrical energy available from a one square metre panel of solar cells.

Show clearly how you work out your answer.

.....

.....

Electrical energy = ... kWh

(2)

(ii) On average, each solar water pump uses 1.5 kWh of energy each day.

Calculate the area of solar cells required by one solar water pump.

Area = ... square metres

(1)

(b) Give **one** reason why the area of solar cells needed will probably be greater than the answer to part (a)(ii).

.....

.....

(1)
(Total 4 marks)

11 The picture shows a solar-powered aircraft. The aircraft has no pilot.

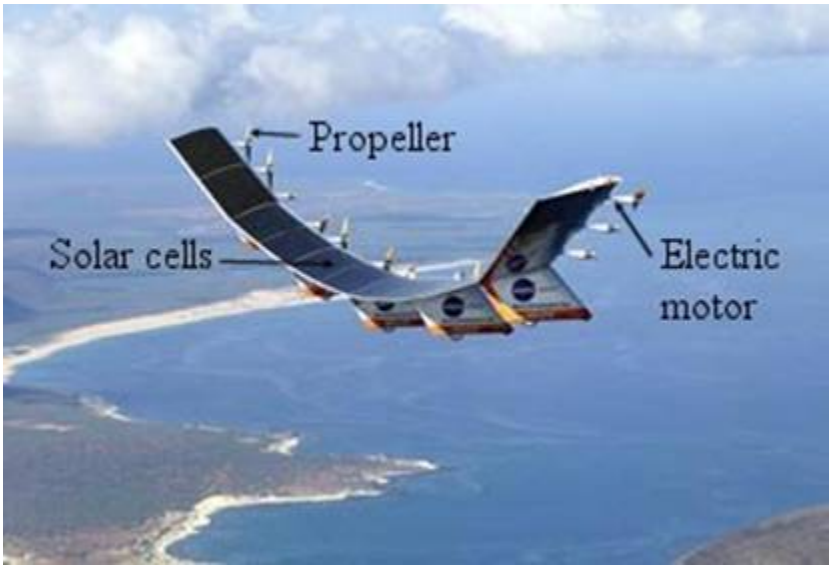


Photo by NASA.

(a) On a summer day, 175 000 joules of energy are supplied to the aircraft's solar cells every second. The useful energy transferred by the solar cells is 35 000 joules every second.

(i) Use the equation in the box to calculate the efficiency of the solar cells.

$$\text{efficiency} = \frac{\text{useful energy transferred by the device}}{\text{total energy supplied to the device}}$$

Show clearly how you work out your answer.

.....

.....

Efficiency = ...

(2)

(ii) What happens to the energy that is **not** usefully transferred by the solar cells?

.....

(1)

(b) The aircraft propellers are driven by electric motors. As well as the solar cells, there are fuel cells that provide additional power to the electric motors.

(i) Suggest **one** advantage of the aircraft having fuel cells as well as the solar cells.

.....

(1)

(ii) Give **one** environmental advantage of using electric motors to drive the aircraft propellers rather than motors that burn a fuel.

.....

.....

(1)

(iii) Eventually, the designers want to produce an unmanned aircraft that can fly at twice the height of a passenger jet for up to six months.

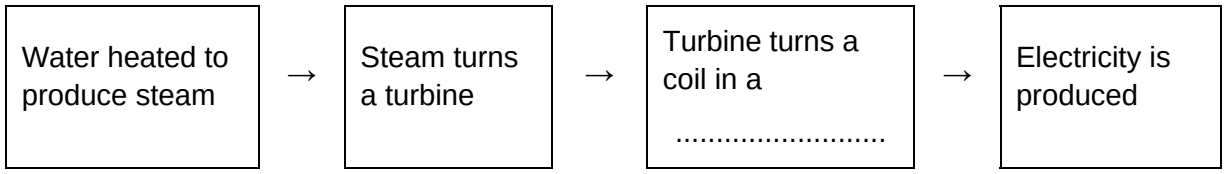
Suggest **one** possible use for an aircraft such as this.

.....

.....

(1)
(Total 6 marks)

12 (a) In Britain most power stations burn fuel to produce heat. The diagram shows the stages by which the heat is transferred into electrical energy.
Complete the diagram by filling in the missing word.



(1)

(b) A fuel burning power station uses 2000 joules of fuel energy to generate 600 joules of electrical energy. The rest of the fuel energy is wasted as heat.

(i) For every 600 joules of electrical energy generated, how much fuel energy is wasted as heat?

.....

.....

(1)

(ii) Calculate the efficiency of the power station.
Show clearly how you work out your answer.

.....

.....

efficiency = ...

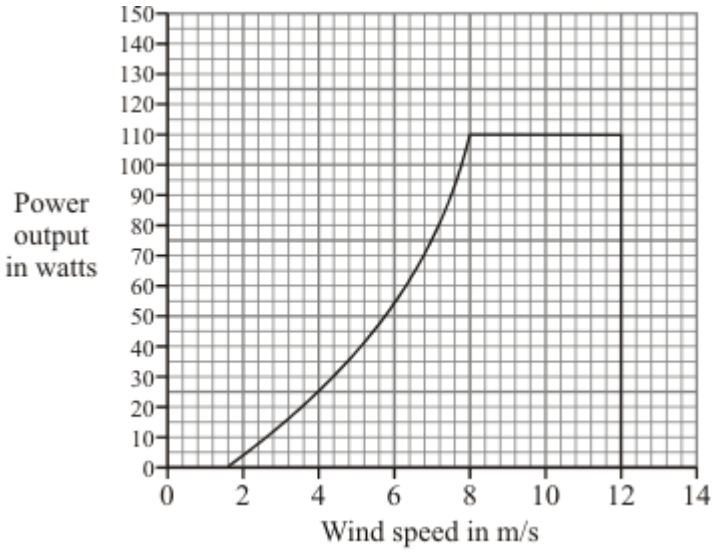
(2)

(c) List **A** gives three energy resources used to generate electricity. List **B** gives environmental problems that may be caused by using different energy resources. Draw a straight line from each energy resource in List **A** to the environmental problem it may cause in List **B**. Draw **three** lines only.

List A Energy resource	List B Environmental problem that may be caused
Wind	Destroys the habitat of wading birds in river estuaries
Tides	Produces a lot of noise
Falling water (hydroelectricity)	Produces the gas sulphur dioxide
	Floods land used for farming or forestry

(3)

(d) A small wind generator is used to charge a battery. The graph shows the power output of the generator at different wind speeds.



(i) What is the maximum power produced by the generator?

..... watts

(1)

(ii) The generator is designed to stop if the wind speed is too high.

At what wind speed does the generator stop working?

..... m/s

(1)

(iii) Give **one** disadvantage of using a wind generator to charge a battery.

.....

.....

(1)
(Total 10 marks)

1

(a) weight (lifted)

or

height (lifted)

1

(b) any **two** from:

- calculate a mean
- spot anomalies
- reduce the effect of random errors

2

(c) as speed increases, the efficiency increases

1

(but) graph tends towards a constant value

or

appears to reach a limit

accept efficiency cannot be greater than 100%

1

(d) heating the surroundings

1

(e) 0 (%)

1

[7]

2

(a) (i) 150

1

(ii) transferred to the surroundings by heating

reference to sound negates mark

1

(iii) 0.75

*450 / 600 gains **1** mark*

*accept 75% for **2** marks*

*maximum of **1** mark awarded if a unit is given*

2

(iv) 20 (s)

*correct answer with or without working gains **2** marks*

*correct substitution of 600 / 30 gains **1** mark*

2

(b) (i) to avoid bias

1

(ii) use less power and last longer

1

1 LED costs £16, 40 filament bulbs cost £80

or

filament costs (5 times) more in energy consumption

1

(iii) any **one** from:

- availability of bulbs
- colour output
- temperature of bulb surface

1

[10]

3 (a) (i) temperature (increase) and time switched on are <u>directly</u> <u>proportional</u>

accept the idea of equal increases in time giving equal increases in temperature

answers such as:

- *as time increases, temperature increases*
- *positive correlation*
- *linear relationship*
- *temperature and time are proportional*

*score **1** mark*

2

(ii) any **one** from:

"it" refers to the metal block

- energy transfer (from the block) to the surroundings

accept lost for transfer

accept air for surroundings

- (some) energy used to warm the heater / thermometer (itself)

accept takes time for heater to warm up

- (metal) block is not insulated

1

(iii) 15 000

*allow **1** mark for correct substitution, ie 50 × 300 provided no subsequent step shown*

2

(b) lead

reason only scores if lead is chosen

1

needs least energy to raise temperature by 1°C

accept needs less energy to heat it (by the same amount)
lowest specific heat capacity is insufficient

1

[7]

4 (a) electrical

1

chemical

1

light

1

(b) 25% **or** 0.25

*allow **1** mark for correct substitution, ie 50 ÷ 200 provided no subsequent step shown*
or
*answers of 25 with a unit **or** 0.25 with a unit gain **1** mark*
*answers of 25 without a unit **or** 0.25% gain **1** mark*

2

(c) the information board can be used anywhere it is needed

1

[6]

5 (a) (i) replaced faster than it is used

accept replaced as quick as it is used
accept it will never run out
*do **not** accept can be used again*

1

(ii) any **two** from:

***two** sources required for the mark*

- wind
- waves
- tides
- fall of water

*do **not** accept water / oceans*
accept hydroelectric

- biofuel

accept a named biofuel eg wood

- geothermal

1

(b) (i) any **two** from:

- increases from 20° to 30°
- reaches maximum value at 30°
- then decreases from 30°
- same pattern for each month

*accept peaks at 30° for **both** marks*
*accept goes up then down for **1** mark*
ignore it's always the lowest at 50°

2

(ii) 648

*an answer of 129.6 gains **2** marks*
*allow **1** mark for using 720 value only from table*
*allow **2** marks for answers 639, 612, 576, 618(.75)*
*allow **1** mark for answers 127.8, 122.4, 115.2, 123.75*

3

(c) (i) (sometimes) electricity demand may be greater than supply (of electricity from the system)

accept cloudy weather, night time affects supply

or

can sell (excess) electricity (to the National Grid)

1

(ii) decreases the current

accept increases the voltage

1

reducing energy loss (along cables)

accept less heat / thermal energy lost / produced

1

[10]

6 (a) (i)

$$efficiency = \frac{useful\ energy\ out\ (\times 100\%)}{total\ energy\ in}$$

1.6 (W)

*allow **1** mark for correct substitution ie* $0.2 / \frac{20}{100} = \frac{output}{8}$

2

(ii) $$efficiency = \frac{useful\ energy\ out\ (\times 100\%)}{total\ energy\ in}$$

32 (%) / 0.32
or
their (a)(i) ÷ 5 correctly calculated
ignore any units

1

(b) (i) any **two** from:

- comparison over same period of time of relative numbers of bulbs required eg over 50 000 hours 5 CFL's required to 1 LED
  accept an LED lasts 5 times longer
- link number of bulbs to cost eg 5 CFL's cheaper than 1 LED
  an answer in terms of over a period of 50 000 hours CFLs cost £15.50 (to buy), LED costs £29.85 (to buy) so CFLs are cheaper scores both marks
  an answer in terms of the cost per hour (of lifetime) being cheaper for CFL scores 1 mark if then correctly calculated scores both marks
- over the same period of time LEDs cost less to operate (than CFLs)

2

(ii) any **one** from:

- price of LED bulbs will drop
  *do **not** accept they become cheaper*
- less electricity needs to be generated
  accept we will use less electricity
- less CO_2 produced
- fewer chips needed (for each LED bulb)
- fewer bulbs required (for same brightness / light)
- less energy wasted
  *do **not** accept electricity for energy*

1

[6]

7 (a) any **two** from:

- black is a good emitter of (infrared radiation)
  accept heat for radiation
  ignore reference to absorbing radiation
- large surface (area)
- matt surfaces are better emitters (than shiny surfaces)
  accept matt surfaces are good emitters
  ignore reference to good conductor

2

(b) 90% or 0.9(0)

$$efficiency = \frac{useful\ energy\ out\ (\times 100\%)}{total\ energy\ in}$$

allow 1 mark for correct substitution, ie $\frac{13.5}{15}$

provided no subsequent step shown
*an answer of 90 scores **1** mark*
*an answer of 90 / 0.90 with a unit scores **1** mark*

2

(c) (producing) light
allow (producing) sound

1

(d) any **two** from:

- wood is renewable
  accept wood grows again / quickly
  accept wood can be replanted
- (using wood) conserves fossil fuels
  accept doesn't use fossil fuels
- wood is carbon neutral
  accept a description
  cheaper / saves money is insufficient

2

(e) $E = m \times c \times \theta$

2 550 000

*allow **1** mark for correct substitution*
ie 100 × 510 × 50
provided no subsequent step shown
*answers of 1 020 000, 3 570 000 gain **1** mark*

2

joules /J

accept kJ / MJ
*do **not** accept j*
for full credit the unit and numerical answer must be consistent

1

[10]

8 (a) heat / thermal
or / and
sound

*do **not** accept noise*
other forms of energy eg light negates answer

1

(b) 0.4
or
40 %

*allow **1** mark for* $\frac{2000}{5000}$

or

equivalent fraction
*an answer 0.4 % gains **1** mark*
*answers 0.4 or 40 given with any unit gains **1** mark*
*40 without % gains **1** mark*

2

[3]

9 (a) (i) 4

*allow **1** mark for correct transformation and substitution*

ie $\frac{0.6}{0.15}$

substitution only scores if no subsequent steps are shown

2

(ii) diagram showing two output arrows with one arrow wider than the other with the narrower arrow labelled electrical / electricity / useful

1

(b) any **one** from:

- to check reliability / validity / accuracy
- to avoid bias

1

(c) any **two** from:

- produce no / less (air) pollution
  accept named pollutant
  accept produces no waste (gases)
- energy is free
  accept it is a free resource
  *do **not** accept it is free*
- (energy) is renewable
- conserves fossil fuel stocks
- can be used in remote areas
- do not need to connect to the National Grid

2

[6]

10 (a) (i) 0.75

*allow **1** mark for correct transformation and substitution*
ie 0.15 = 5

2

(ii) 2

accept 1.5 ÷ their (a)(i) correctly calculated

1

(b) any **one** from:

- seasonal changes

  accept specific changes in conditions

  eg shorter hours of daylight in winter

- cloud cover

  accept idea of change

  must be stated or unambiguously implied

  eg demand for water will not (always) match supply of solar energy

  *do **not** accept figures are average on its own*

  *do **not** accept solar panels are in the shade*

1

[4]

11 (a) (i) 0.2 **or** 1/5

accept 20% for both marks

*allow **1** mark for correct substitution answer of 0.2%*
***or** 20 gains **1** mark*
ignore units

2

(ii) wasted

accept transformed to heat / other forms
accept transferred to the air / surroundings sound = neutral

1

(b) (i) any **one** from:

- can fly at night

  accept can fly when it is cloudy
  accept as a back-up

- can stay in the air for longer

- can fly in the winter

- can fly faster

  increases power is neutral

1

(ii) any **one** from:

- produces no (pollutant) gases

or no greenhouse gases

accept named gas
accept no air pollution
*do **not** accept no pollution*
accept less global warming
accept harmful for pollutant
accept produces no carbon
*do **not** accept environmentally friendly*

- produces no / less noise

- less demand for fuels

accept any other sensible environmental advantage

1

(iii) accept any sensible suggestion eg, map the Earth's surface / weather forecasting / spying / monitoring changes to the Earth's atmosphere, etc

*do **not** accept ideas in terms of transporting*
accept use as a satellite

1

[6]

12 (a) generator

accept dynamo
accept alternator

1

(b) (i) 1400

ignore units

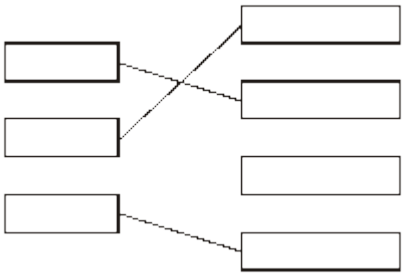
1

(ii) 0.3 or 30%

*any incorrect unit penalise **1** mark*
*allow **1** mark for the correct use of 600*
***or** 0.3% **or** 30*

2

(c) **1** mark for each correct link



if more than 3 lines are drawn, mark only
3 lines starting with those that are incorrect

3

(d) (i) 110

no tolerance

1

(ii) 12

no tolerance

1

(iii) wind speed may be too low to operate the generator

accept wind may not always blow
accept power depends on wind speed
accept does not generate if wind speed is too high
accept does not generate if wind speed is above 12 (m/s)
accept does not generate if wind speed is below 1.6 (m/s)
accept it is unreliable
*do **not** accept answers referring to cost only*

1

[10]