OCR Oxford Cambridge and RSA	
Practice paper – Set 2	
A Level Physics B (Advancing Physics) H557/03 Practical skills in physics	
MARK SCHEME	
	Duration: 1 hour 30 minutes
MAXIMUM MARK 100	

FINAL

This document consists of 8 pages

Question		۱	Solution	Marks	Guidance
1	а	i	top row: 8.61 (V) ✓	1	
			Third row: 2.32 (A) ✓	1	
			Bottom row: 21.0 (W) ✓	1	Accept 20.97 to 4 sf
		ii	Mean Power = 20.6 W ✓	1	
			Uncertainty (half range), (21.0 – 19.8)/2 = ± 0.60 W ✓	1	
	b	i	Use of E = m c $\Delta \theta$ and P = E/t to give c = P t / m $\Delta \theta \checkmark$	1	
			Use two readings off the graph and substitute. ✓	1	Allow ECF from (a)(ii)
			<mark>e.g.</mark> c = 20.6 x (10-2) x 60/ 1 x (29.1 – 19.9)		t / $\Delta \theta$ = gradient = cm / P
			$= 1070 \text{ J kg}^{-1} \text{ K}^{-1} \checkmark$		
				1	Ignore sign
		ii	Find gradient of cooling line of best fit from graph	1	Acceptable range = -0.43 to -0.47 K
			= −0. <mark>45</mark> K min ⁻¹ ✓		min ⁻¹
			Two plots read off correctly, at least half the length of the line	1	
			apart. ✓		
	С		Percentage difference = $(1070 - 897)*100/897 = 19 \%$ \checkmark	1	Allow ect from (b)(i)
			Percentage difference is larger than the percentage uncertainty so	1	
			experiment is not very accurate ✓		
			Any two from: \checkmark	2	
			The block is cooling at rate calculated in b(ii) , which means that it		
			should have had a larger temp difference;		
			Heater not 100 % efficient;		
			Energy has gone into heating heater/wires/digital thermometer;		
			Temperature of the block may not have been uniform;		
			Etc.		
1		1	Question total	14	

C	Question		Solution	Marks	Guidance
2	а		Suggested reason which would result in a <u>larger</u> time interval: ✓ Eg operator error in starting or stopping watch, released too high, etc.	1	Reject cupcake case given initial force/velocity unless <u>clear</u> that it is upwards
	b	i	Any four from: $\sqrt[4]{\sqrt[4]{4}}$ Initial acceleration is 9.81 m s ⁻² ; No air resistance/only weight acting*; Velocity increases with decreasing acceleration; Because net downwards force = weight – air resistance <u>and</u> air resistance force increases with velocity*; Velocity eventually reaches terminal (constant) velocity; When weight is equal and opposite to air resistance*.	4	References to forces* must link to the relevant points to gain credit.
	b	ii	Initial start point and gradient same as original line \checkmark Terminal velocity at larger value <u>and</u> flattening out at a later time \checkmark	1 1	

b i	 Level 3 (5-6 marks) ✓✓ Detailed description of procedure, measurements, calculations and mitigation of uncertainty for at least two methods. There is a well-developed line of reasoning which is clear and logically structured. The information presented is clear relevant and substantiated. Level 2 (3-4 marks) ✓✓ Some description of procedure, measurements and calculations for at least two methods. OR Detailed description of procedure, measurements, calculations and mitigation of uncertainty for one method. There is a line of reasoning presented with some structure. The information presented is in the most part relevant and supported by some evidence. Level 1 (1-2 marks) ✓✓ Limited description procedure, measurements and calculations for one method. The information is basic and communicated in an unstructured way. The information is supported by limited evidence and the relationship to the evidence may not be clear. O marks No response or no response worthy of credit. 	6	Indicative Scientific points may include: Visual timing Metre rule & stopclock Time from different heights Plot average velocity against height Identify trend Reduce parallax Time lapse photography. Ruler/tape measure as backdrop Measure distance travelled between successive shots Divide by time between shots. Use value of velocity once it becomes constant. Dark background easier to see against Use high frame rate Use of video Ruler and stopwatch in shot Replay in slow motion Record time to travel through a measured distance. Don't use the acceleration part of trajectory/Start timing some distance below release point with pointers. Dark background easier to see against Use high frame rate Use of data logger an ultrasound motion sensor connected to a below falling case. Diagram of set up Motion sensor records distance between sensor and cupcake case Obtain plot of distance against time and find gradient for velocity.
	Question total	13	

G	Questior	۱	Solution	Marks	Guidance
3	а		$E = V q = 1.35 \times 1.6 \times 10^{-19} = 2.16 \times 10^{-19} J \checkmark$	1	
	b	i	Combining E = V q and c = f λ with E = h f to give V q = h c/ $\lambda \checkmark$	1	
			Hence V = (h c /q) (1/ λ), (so gradient = h c /q) \checkmark	1	
	b	ii	Hence h = gradient x q/c	1	
			$(= 2.0 \times 10^{-6} \times 1.6 \times 10^{-19}/3.0 \times 10^{8}) = 1.07 \times 10^{-33} \text{ J s. }$		
	b	iii	Second line drawn within <u>all</u> horizontal error bars ✓	1	
			Gradient calculated correctly from two read offs ✓	1	
			Value for h calculated from gradient value \checkmark	1	

No response or no response worthy of credit. 13	b	iV	 Level 3 (5-6 marks) ✓✓ Detailed quantitative comparison, explanation of the sources of error and improvements. There is a well-developed line of reasoning which is clear and logically structured. The information presented is clear relevant and substantiated. Level 2 (3-4 marks) ✓✓ Some quantitative comparison, explanation of the sources of error and improvements OR detailed quantitative comparison and explanation of the sources of error <u>and</u> improvements OR detailed quantitative comparison for explanation of the sources of error <u>and</u> improvements. There is a line of reasoning presented with some structure. The information presented is in the most part relevant and supported by some evidence. Level 1 (1-2 marks) ✓✓ Limited quantitative comparison OR explanation of the sources of error OR improvements. The information is basic and communicated in an unstructured way. The information is supported by limited evidence and the relationship to the evidence may not be clear. 0 marks 	6	 Indicative Scientific points may include: Comparison of values: Percentage difference calculated Compare with percentage differences in V and λ. Sources of error Difficult to tell exactly when LED turns on. Eye may be more sensitive to some colours than others. Uncertain of precise wavelength will be emitted when just visible. Improved technique Use a darkened room/tube to view Record V against I for each LED Plot values of V and I on graph to find a better value for threshold value. Sketch graph showing V-I characteristics for LED and how to find threshold voltage from graph.
			No response or no response worthy of credit.	13	

Question		۱	Solution	Marks	Guidance
4	а		Any 2 from: ✓✓	2	
			Handle radioisotope with tongs;		
			Always point open side away from body;		
			Keep exposure time as short as possible;		
			Always store in lead lined containers.		
	b	i	Background radiation is always present/from cosmic rays and	1	
			natural radioactive materials 🗸		
			(The value for background count has to be subtracted from all	1	
			readings) to avoid a systematic error ✓		
		ii	Half thickness calculated		
			Method ✓	1	
			Evaluated ✓	1	Anticipated values in the range 0.9 to
			More than one value found from the graph and mean calculated \checkmark	1	1.1cm
	С	i	Ln taken on both sides and rearranged \checkmark	1	Expect to see $\ln(I) = \ln(I_0 e^{-\mu x})$
					$\ln(I) = \ln(I_0) + \ln(e^{-\mu x})$
		ii	All 4 data points plotted correctly ✓	1	
			Line of best fit drawn through the plots ✓	1	
		iii	Gradient correctly calculated from two points on the line drawn ✓	1	
			Intercept read off graph correctly or calculated using substitution		
			into $y = m x + c$ and coordinates of a point on the line \checkmark	1	
			µ = gradient ✓	1	
			$I_0 = e^{\text{morept}} \checkmark$	1	There must be evidence of this
					calculation. i.e. not just read from Fig.
	-				4.2
	d	i	Use of $I = \frac{I_0}{2} \checkmark$	1	
			Either $\frac{I_0}{I_0} = I_0 e^{-\mu x} \mathbf{OR} \ln (\frac{I_0}{I_0}) = -\mu x + \ln (I_0)$ and rearrange to $\frac{\ln 2}{I_0} - x_1$		
			$\int_{\mu} \frac{1}{2} \int_{\mu} \frac{1}{2} $	1	
				1	
			$\left \begin{array}{c} x_{1/2} \end{array} \right $		

ii	 Any three from Any three from On an exponential scale: Need to find several values of half-thickness in different parts of curve and average in order for it to be reliable ORA Radioactive decay is a random process and at small values of A the randomness will affect readings more. On a logarithm scale: Value determined for half-thickness from logarithm graph is more reliable as it is determined from the gradient of the line reducing the effect of the random nature of radioactive decay 	3	i.e. Not reliable as only one/a few value(s) of half thickness calculated
	Question total	20	