



Practice paper – Set 2

A Level Physics B (Advancing Physics)

H557/03 Practical skills in physics

MARK SCHEME

Duration: 1 hour 30 minutes

MAXIMUM MARK 100

FINAL

This document consists of 8 pages

Question			Solution	Marks	Guidance
1	a	i	top row: 8.61 (V) ✓ Third row: 2.32 (A) ✓ Bottom row: 21.0 (W) ✓	1 1 1	Accept 20.97 to 4 sf
		ii	Mean Power = 20.6 W ✓ Uncertainty (half range), $(21.0 - 19.8)/2 = \pm 0.60 \text{ W}$ ✓	1 1	
	b	i	Use of $E = m c \Delta\theta$ and $P = E/t$ to give $c = P t / m \Delta\theta$ ✓ Use two readings off the graph and substitute. ✓ e.g. $c = 20.6 \times (10-2) \times 60 / 1 \times (29.1 - 19.9)$ $= 1070 \text{ J kg}^{-1} \text{ K}^{-1}$ ✓	1 1 1	Allow ECF from (a)(ii) $t / \Delta\theta = \text{gradient} = \text{cm} / P$ Ignore sign
		ii	Find gradient of cooling line of best fit from graph $= -0.45 \text{ K min}^{-1}$ ✓ Two plots read off correctly, at least half the length of the line apart. ✓	1 1	Acceptable range = -0.43 to -0.47 K min ⁻¹
	c		Percentage difference = $(1070 - 897) \times 100 / 897 = 19 \%$ ✓ Percentage difference is larger than the percentage uncertainty so experiment is not very accurate ✓	1 1	Allow ecf from (b)(i)
			Any two from: ✓✓ The block is cooling at rate calculated in (b)(ii) , which means that it should have had a larger temp difference; Heater not 100 % efficient; Energy has gone into heating heater/wires/digital thermometer; Temperature of the block may not have been uniform; Etc.	2	
			Question total	14	

Question		Solution	Marks	Guidance
2	a	Suggested reason which would result in a <u>larger</u> time interval: ✓ Eg operator error in starting or stopping watch, released too high, etc.	1	Reject cupcake case given initial force/velocity unless <u>clear</u> that it is upwards
	b	i	4	References to forces* must link to the relevant points to gain credit.
	b	ii	1 1	

b	iii	<p>Level 3 (5-6 marks) ✓✓ Detailed description of procedure, measurements, calculations and mitigation of uncertainty for at least <u>two</u> methods.</p> <p><i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is clear relevant and substantiated.</i></p> <p>Level 2 (3-4 marks) ✓✓ Some description of procedure, measurements and calculations for at least <u>two</u> methods. OR Detailed description of procedure, measurements, calculations and mitigation of uncertainty for one method.</p> <p><i>There is a line of reasoning presented with some structure. The information presented is in the most part relevant and supported by some evidence.</i></p> <p>Level 1 (1-2 marks) ✓✓ Limited description procedure, measurements and calculations for one method.</p> <p><i>The information is basic and communicated in an unstructured way. The information is supported by limited evidence and the relationship to the evidence may not be clear.</i></p> <p>0 marks No response or no response worthy of credit.</p>	6	<p>Indicative Scientific points may include:</p> <p>Visual timing</p> <ul style="list-style-type: none"> • Metre rule & stopclock • Time from different heights • Plot average velocity against height • Identify trend • Reduce parallax <p>Time lapse photography.</p> <ul style="list-style-type: none"> • Ruler/tape measure as backdrop • Measure distance travelled between successive shots • Divide by time between shots. • Use value of velocity once it becomes constant. • Dark background easier to see against • Use high frame rate <p>Use of video</p> <ul style="list-style-type: none"> • Ruler and stopwatch in shot • Replay in slow motion • Record time to travel through a measured distance. • Don't use the acceleration part of trajectory/Start timing some distance below release point with pointers. • Dark background easier to see against • Use high frame rate <p>Use of data logger</p> <ul style="list-style-type: none"> • an ultrasound motion sensor connected to a below falling case. • Diagram of set up • Motion sensor records distance between sensor and cupcake case • Obtain plot of distance against time and find gradient for velocity.
		Question total	13	

Question		Solution	Marks	Guidance
3	a	$E = V q = 1.35 \times 1.6 \times 10^{-19} = 2.16 \times 10^{-19} \text{ J}$ ✓	1	
	b	i	1	
		Combining $E = V q$ and $c = f \lambda$ with $E = h f$ to give $V q = h c / \lambda$ ✓ Hence $V = (h c / q) (1 / \lambda)$, (so gradient = $h c / q$) ✓	1	
	b	ii	1	
		Hence $h = \text{gradient} \times q / c$ (= $2.0 \times 10^{-6} \times 1.6 \times 10^{-19} / 3.0 \times 10^8$) = $1.07 \times 10^{-33} \text{ J s}$. ✓	1	
	b	iii	1	
		Second line drawn within <u>all</u> horizontal error bars ✓	1	
		Gradient calculated correctly from two read offs ✓	1	
		Value for h calculated from gradient value ✓	1	

b	iv	<p>Level 3 (5-6 marks) ✓✓ Detailed quantitative comparison, explanation of the sources of error and improvements.</p> <p><i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is clear relevant and substantiated.</i></p> <p>Level 2 (3-4 marks) ✓✓ Some quantitative comparison, explanation of the sources of error and improvements OR detailed quantitative comparison <u>and</u> explanation of the sources of error <u>or</u> improvements OR detailed explanation of the sources of error <u>and</u> improvements.</p> <p><i>There is a line of reasoning presented with some structure. The information presented is in the most part relevant and supported by some evidence.</i></p> <p>Level 1 (1-2 marks) ✓✓ Limited quantitative comparison OR explanation of the sources of error OR improvements.</p> <p><i>The information is basic and communicated in an unstructured way. The information is supported by limited evidence and the relationship to the evidence may not be clear.</i></p> <p>0 marks No response or no response worthy of credit.</p>	6	<p>Indicative Scientific points may include:</p> <p>Comparison of values:</p> <ul style="list-style-type: none"> • Percentage difference calculated • Compare with percentage differences in V and λ. <p>Sources of error</p> <ul style="list-style-type: none"> • Difficult to tell exactly when LED turns on. • Eye may be more sensitive to some colours than others. • Uncertain of precise wavelength will be emitted when just visible. <p>Improved technique</p> <ul style="list-style-type: none"> • Use a darkened room/tube to view • Record V against I for each LED • Plot values of V and I on graph to find a better value for threshold value. • Sketch graph showing V-I characteristics for LED and how to find threshold voltage from graph.
		Question total	13	

Question		Solution	Marks	Guidance
4	a	Any 2 from: ✓✓ Handle radioisotope with tongs; Always point open side away from body; Keep exposure time as short as possible; Always store in lead lined containers.	2	
	b	i	1 1	
		ii	1 1 1	Anticipated values in the range 0.9 to 1.1cm
	c	i	1	Expect to see $\ln(I) = \ln(I_0 e^{-\mu x})$ $\ln(I) = \ln(I_0) + \ln(e^{-\mu x})$
		ii	1 1	
		iii	1 1 1 1	There must be evidence of this calculation. i.e. not just read from Fig. 4.2
	d	i	1 1 1	

		ii	Any three from ✓✓✓ On an exponential scale: Need to find several values of half-thickness in different parts of curve and average in order for it to be reliable ORA Radioactive decay is a random process and at small values of A the randomness will affect readings more. On a logarithm scale: Value determined for half-thickness from logarithm graph is more reliable as it is determined from the gradient of the line reducing the effect of the random nature of radioactive decay	3	i.e. Not reliable as only one/a few value(s) of half thickness calculated
			Question total	20	