

Question	Answer	Marks
1	A	1
2	D	1
3	B	1
4	(Marking points assume upwards is positive, but the opposite is acceptable) Starts with positive velocity. Velocity drops linearly to a negative value. Labels start e.g. 'leaves board', zero velocity e.g. 'highest point' and end 'enters water'.	1 1 1
5	Axes with appropriate scales, correctly labelled quantity/units Points correctly plotted Smooth best-fit curve through all points Tangents drawn at two different times (not 0 s or 2.5 s) Correct calculation of velocities = gradients using $\Delta t > 0.4$ s g found from $v = u + g\Delta t$	1 1 1 1 1 1
6	Correct tip-to-tail diagram (accept parallelogram) Displacement magnitude = 9.9 km (scale drawing or Pythagoras theorem: if scale drawing used, allow value in the range 9.8 – 10.0 km) Angle by direct measurement or $\tan \theta = 5.2 \text{ km} \div 8.4 \text{ km} \Rightarrow \theta = 32^\circ$ (can use any trigonometric function here): if direct measurement, allow 31° - 33° . Correct description of direction, e.g. N 31° W, or bearing of 328° .	1 1 1 1
7	For the fall, $s = 50 \text{ m}$, $u = 0$, $v = ?$, $a = 9.8 \text{ m s}^{-2}$, $t = ?$ $s = ut + \frac{1}{2}at^2 \Rightarrow 50 \text{ m} = 0 + 4.9 \text{ m s}^{-2} \times t^2 \Rightarrow t^2 = 50 \text{ m} \div 4.9 \text{ m s}^{-2} = 10.2 \text{ s}^2$ $t = \sqrt{(10.2 \text{ s}^2)} = 3.19 \text{ s}$ horizontally, $s = ut = 15 \text{ m s}^{-1} \times 3.19 \text{ s} = 48 \text{ m}$ (2 s.f.)	1 1 1
8 a	3.0 m s^{-2}	1
8 b	0.57 s	1
9 a	Any three from: Accelerates, then constant velocity, then decelerates to rest. Constant velocity is 29 m s^{-1} . Mean acceleration is greater than mean deceleration. Acceleration/deceleration (either) greatest in centre of velocity change.	1 mark for each correct point (3 max)
9 b	Suggestion, e.g. need to stop at exact point on station. Explanation, e.g. if braked too rapidly, might have some coaches not on platform.	1 1
9 c	Tangent drawn at 215 s Gradient triangle with base at least 25 s used Gradient correctly calculated and answer expressed to 2 s.f. with units m s^{-2} (expect value = 0.35 m s^{-2})	1 1 1
9 d	Distance = area under graph Method: counting squares, or approximating curves to straight lines with same area below, or dividing curved parts into approximately straight-line sections Answer in range 5100 m – 5300 m	1 1 1
10 a	$v_N = 20 \text{ m s}^{-1} \cos(40^\circ) = 183.9 \text{ m s}^{-1} = 180 \text{ m s}^{-1}$ (2 s.f.) $v_W = 20 \text{ m s}^{-1} \sin(40^\circ) = 154.3 \text{ m s}^{-1} = 150 \text{ m s}^{-1}$ (2 s.f.)	1 1
10 b	Tip-to-tail scale drawing of addition of wind velocity due E to plane velocity relative to the air to give resultant velocity. Resultant velocity is in direction N 40° W (bearing 320°). Correct ratio of wind speed to magnitude of plane velocity relative to the air of 15:240.	1 1 1

	Resultant velocity has magnitude $(230 \pm 5) \text{ m s}^{-1}$. Direction of plane velocity relative to the air is of magnitude 240 m s^{-1} giving resultant velocity in direction N $(43 \pm 2)^\circ$ W (bearing $(317 \pm 2)^\circ$)	1 1																												
10 c	On a still day, $s = ut \Rightarrow t = \frac{s}{u} = \frac{510 \times 10^3 \text{ m}}{240 \text{ m s}^{-1}} = 2125 \text{ s}$ On this day, $t = \frac{s}{u} = \frac{510 \times 10^3 \text{ m}}{230 \text{ m s}^{-1}} = 2217 \text{ s}$ so extra time = $2217 - 2125 \text{ s} = 92 \text{ s}$	1 1																												
11 a	0.37 s (2 s.f.) $\pm 0.02 \text{ s}$ (1 s.f.)	1 1																												
11 b	<table border="1" style="display: inline-table; vertical-align: top;"> <thead> <tr> <th>s / m</th> <th>t / s</th> <th>Δt / s</th> <th>t^2 / s²</th> </tr> </thead> <tbody> <tr> <td>0.65</td> <td>0.37</td> <td>0.02</td> <td>0.14</td> </tr> <tr> <td>0.70</td> <td>0.38</td> <td>0.03</td> <td>0.14</td> </tr> <tr> <td>0.75</td> <td>0.40</td> <td>0.03</td> <td>0.16</td> </tr> <tr> <td>0.80</td> <td>0.42</td> <td>0.03</td> <td>0.18</td> </tr> <tr> <td>0.85</td> <td>0.43</td> <td>0.02</td> <td>0.18</td> </tr> <tr> <td>0.90</td> <td>0.44</td> <td>0.03</td> <td>0.19</td> </tr> </tbody> </table>	s / m	t / s	Δt / s	t^2 / s ²	0.65	0.37	0.02	0.14	0.70	0.38	0.03	0.14	0.75	0.40	0.03	0.16	0.80	0.42	0.03	0.18	0.85	0.43	0.02	0.18	0.90	0.44	0.03	0.19	All correct (2) At most 1 error (1)
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11 c	$s = ut + \frac{1}{2}at^2 \Rightarrow s = \frac{1}{2}gt^2$ so fits $y = mx + c$ with $c = 0$ and gradient $m = \frac{1}{2}g$	1 1 1																												
11 d	All values plotted correctly Method of estimating $\Delta(t^2)$ (e.g. by $t_{\text{max}}^2 - t_{\text{mean}}^2$, or by percentage uncertainty in t^2 is $2 \times$ percentage uncertainty in t). Value of uncertainty in t is in the range 0.01 to 0.04 s. Best fit line well plotted (i.e. through uncertainty bars, points straddle line). Gradient measured correctly and $g = 2 \times$ gradient.	2 (1 mark if 1 or 2 incorrect) 1 1 1 1																												
11 e	Systematic error in measuring s as intercept > 0 . Suggested improvement (e.g. greater range of heights, larger values of s) explanation (e.g. more data points give a better line, larger s minimises effect of systematic error and percentage uncertainty in t)	1 1 1																												