

OXFORD Advanced	CAMBRIDGE AND RSA E I Subsidiary GCE		
PHYSICS (B) (ADVANCING PHYSICS)		2860	
Physics in Action			
Friday	31 MAY 2002	Afternoon	1 hour 30 minutes
Candidates answer on the question paper. Additional materials: Data, Formulae and Relationships Booklet Electronic calculator		et	

Candidate Name	Centre Number	Candidate Number

TIME 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name in the space above.
- Write your name, Centre number and Candidate number in the boxes above.
- Answer all the questions.
- Write your answers in the spaces on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Show clearly the working in all calculations, and round answers to only a justifiable number of significant figures.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The values of standard physical constants are given in the Data, Formulae and Relationships Booklet. Any additional data required are given in the appropriate question.
- You are advised to spend about 20 minutes on Section A, 40 minutes on Section B and 30 minutes on Section C.
- You will be awarded marks for the quality of written communication in Section C.

FOR EXAMINER'S USE		
Section	Max.	Mark
A	20	
В	40	
C .	30	
TOTAL	90	

This question paper consists of 18 printed pages and 2 blank pages.

Section A

1 The moving coil ammeter scale illustrated below is to be used to measure a current. The full scale deflection is 10 A.



The meter has a systematic zero-error as shown, when the current is zero.

(a) Use this example to explain the meaning of systematic error in instrumentation.

	(b)	(b) When the meter indicates a reading of 6.5 A, what is the actual current?		
		current = A [1]		
2	The	material chosen for a hip joint replacement needs to be strong.		
	(a)	State one other mechanical property that is important for this use of the material, and explain its meaning.		
		mechanical property:		
		meaning of property:[2]		
	(b)	Explain the importance of the property to this use of the material.		

[1]

0.2 0.6 0.3 0.4 0.5 0.1 Ó strain Fig. 3.1 The rubber cord is cooled to well below room temperature. It is found that it becomes much stiffer, finally breaking at the same stress, but at half the original breaking strain. Sketch this variation for the cooled rubber cord on the graph of Fig. 3.1. [3] Here is a list of five units for physical quantities: Nm^{-2} Sm⁻¹ D J Ωm From the list: (a) Write down the unit for the power of a lens.[1] (b) Write down the unit for electrical conductivity.[1]

2860 Jun02

3 The graph in Fig. 3.1 shows how the stress in a rubber cord varies with strain, up to the breaking stress of 30 MPa.
30

25

20

10

5

0

stress/MPa 15

4

5 An overhead projector uses a converging lens to produce a magnified image of a transparency, as shown below.





The transparency is 0.20 m wide, and the image is 1.20 m wide.

(a) Calculate the linear magnification of the system.

linear magnification =[1]

(b) The image distance v = 2.40 m from the projector lens.

Use your answer to (a) to calculate the object distance u of the transparency from the lens.



For



8 A ray of light is refracted at an air-water boundary as shown below.



Fig. 8.1

Use the data from the diagram to calculate the refractive index for water.



7 Section B

9	This question is about some aspects of mobile phone technology.
	A SIM card provides the memory for a mobile phone, and contains a small memory chip.
	This can be programmed to remember the user's personal telephone directory, with up to
	100 names and numbers.

An example of a stored entry might be: **LAURENT 01396 813976** Memory is reserved for names of up to ten letters and numbers of 12 digits.

(a) There are ten alternative decimal digits (0 to 9).

By working out the number of alternatives that can be coded by a 4-bit binary number, show that 4 bits is sufficient to code for each decimal digit in the number.

(b) Calculate the number of bits of information needed to store one hundred 12-digit numbers in memory. Convert this to bytes.

bits required = .	
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bytes required =	=	[2]
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(c) Explain why more memory is needed to code for a letter from the English alphabet, than for a decimal digit.

[2]

(d) (i) A mobile phone samples sound 10 000 times per second.

Write down the highest sound frequency the mobile phone can transmit.

highest frequency = kHz [1]

(ii) The mobile phone reproduces speech satisfactorily, but the quality of music reproduction is poor.

Suggest two reasons for this.

2.

- 1.

- **10** A solar cell generates electrical power in constant bright sunlight. A circuit is required to measure the p.d. and current delivered into a variable load resistor.
 - (a) Complete the circuit in Fig. 10.1 showing the connection of a variable load resistor and a voltmeter to measure the output p.d. across the load.





The solar cell is placed in constant bright sunlight. The graph in Fig. 10.2 shows this variation of p.d.



(b) (i) Using the graph Fig. 10.2 describe how the p.d. of the solar cell varies, as more current is drawn from it.

[3]

(ii) Suggest a reason for the variation you have described in (b)(i).

[1]

(c) (i) The maximum power from the cell is gained at the point **A** indicated in Fig. 10.2. Calculate this maximum power delivered.

maximum power delivered = W [3]

(ii) At both points **B** and **C** in Fig. 10.2, how do the values on the graph suggest that the power delivered is lower than at **A**?

[1]

11 This question is about steel wires in tension.

Guitar strings can be made from tensile steel wire. A sample of steel wire is tested in the laboratory. Fig. 11.1 shows the force-extension graph obtained when the wire is stretched.





- (a) Describe how the extension varies as the force is increased.
- (b) The area under the force against extension graph equals the energy stored in the stretched wire.
 - (i) Calculate the energy stored when the force in the wire is 90 N.

energy = unit [3]

(ii) This sample of steel wire had an original length of 2.0 m and cross-sectional area of 2.5×10^{-7} m².

Use these facts and information from the graph, to calculate the Young modulus of the steel.

Young modulus =	N m ^{−2}	2
5	[5]

- (c) The test is repeated using another sample of the same wire, but of only **half** the original length.
 - (i) Sketch on the axes of Fig. 11.1 the force-extension graph you would expect for this wire, as the force is increased to 90 N.
 - [1]
 - (ii) How does the Young modulus for this wire compare with that of the sample used in the first test?
 Explain your reasoning.



12

For Examiner's Use

- (b) Using Fig. 12.1
 - (i) state which frequency in the noise spectrum, has the largest amplitude.

13

frequency with largest amplitude = Hz [1]

(ii) The amplitude at 100 m from the motorway is always less than the amplitude at 10 m.

Suggest a reason why.

[1]

(iii) Complete the table below, by calculating the amplitude ratio at the two distances, for the noise at frequencies of 20 Hz and 20 000 Hz.

amplitude ratio	at 20 Hz	at 20 000 Hz
amplitude at 100 m		
amplitude at 1011		

[2]

(iv) State which frequency is reduced most in amplitude as the distance increases, and suggest a reason for this effect.

Section C

In this section of the paper you will choose the context in which you give your answers.

Use diagrams to help your explanations and take particular care with your written English. Up to four marks in this section will be awarded for written communication.

- **13** You are asked to choose and discuss a practical example of a system in which signals transmit information.
 - (a) (i) Name the kind of information to be transmitted by the signalling system that you have chosen, and state your example of signal transmission.

(ii) Show with a block diagram how the signal information is produced, transmitted and delivered to the receiver.

[3]

[2]

[2]

Noise can corrupt the information transmitted by a system.

(b) (i) State how the noise might be recognised in the information.

(ii) Suggest and explain a way in which the noise entering your system could be reduced or eliminated.

15

- (c) (i) State two factors which affect the rate of information transfer of your signalling system.
 - 2. [2]
 - (ii) Estimate a typical rate of information transfer in your system.

1.



(ii) Describe how the data for the image are obtained. You may find it useful to use a labelled diagram.

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For

Use

(c) (i) Explain the meaning of the term *image resolution* using your example.Estimate a typical resolution for the image you have chosen.

(ii) Discuss two factors that might limit the resolution in your imaging system.

[5]

Quality of written communication [4]