RECOGNISING ACHIEVEMENT
GCE

## Physics B (Advancing Physics)

Advanced Subsidiary GCE
Unit G491: Physics in Action

## Mark Scheme for June 2013

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, OCR Nationals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

1. Annotations available in scoris

| Annotation | Meaning |
| :---: | :---: |
| BOD | Benefit of doubt given |
| CON | Contradiction |
| $3$ | Incorrect response |
| ECF | Error carried forward |
| FT | Follow through |
| NAQ | Not answered question |
| NBOD | Benefit of doubt not given |
| POT | Power of 10 error |
| $\wedge$ | Omission mark |
| RE | Rounding error |
| SF | Error in number of significant figures |
|  | Correct response |
| AE | Arithmetic error |
| $2$ | Wrong physics or equation |

## 2. Subject-specific Marking Instructions

Annotations used in detailed mark scheme

| Annotation | Meaning |
| :---: | :--- |
| $\boldsymbol{I}$ | alternative and acceptable answers for the same marking point |
| (1) | Separates marking points |
| reject | Answers which are not worthy of credit |
| not | Answers which are not worthy of credit |
| IGNORE | Statements which are irrelevant |
| ALLOW | Answers that can be accepted |
| ( ) | Words which are not essential to gain credit |
| - | Underlined words must be present in answer to score a mark |
| ecf | Error carried forward |
| AW | Alternative wording |
| ORA | Or reverse argument |

Please annotate all marking as fully as possible, the annotations are helpful for TLs monitoring marking, but also helps centres.
Always annotate on the long written answers where ticks should show where marks are awarded. Q9c \& Q10aii also place $\mathbf{X}$ on pen symbol if
QoWC mark not awarded.
Otherwise: i) Where full marks are given no annotation necessary.
ii) Where part marks given use a tick at point of award for each mark awarded so that ticks = marks total for that part.
iii) Where no marks are given and there is working a $\mathbf{X} / \wedge$ to show the error/omission and nothing awarded.

Apply S.F. penalty only to Q9bii Penalise 1 mark for 4 or more S.F. $8.333 \times 10^{8}(\mathrm{~Hz}) /$ treat recurring sign as S.F. error.
Rounding Error RE should only be applied once per candidate if appropriate. See e.g. Q9bii RE for $8.4 \times 10^{8}(\mathrm{~Hz})$ scores max 1 .
Press Fit to Height button to inspect additional pages/additional objects easily, apply a ^ annotation to show a blank page has been seen.

| Section A |
| :--- |
| Question  Answer Marks    <br> $\mathbf{1}$   D R L 2 3 correct scores 2 <br> 1 correct scores 1       |


| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 2 | (a) | $P=1 / f$ / 1/0.2 ; 5.(0) (D) | 2 | method ; evaluation |
|  | (b) | ```curvature = -0.4+5.0 / curvature out = curvature in + curvature added by lens ; = 4.6 (D)``` | $1$ <br> 1 | method accept words curvature added by lens / state equation $1 / v=1 / u+1 / f$ in this format $/$ numbers evaluation allow ecf on (a) |
|  |  | Total | 4 |  |



| Question |  | Answer | Marks | Guidance |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4}$ | (a) | difficult to scratch / dent | 1 | not difficult to crack / not soft / no deformation <br> not how easy to scratch or dent / it cannot be scratched |  |
|  | (b) |  | helps the axe head stay sharp / keep its edge | 1 | not stops cracks forming / prevents damage / durable / <br> long-lasting / can chop harder materials <br> must clearly relate to the edge e.g. not "it" wont be damaged |


| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| (c) | e.g. stiff / high YM ; so does not distort under impact <br> OR strong ; so does not break / <br> tough ; so does not crack / shatter (during impact) / <br> needs high energy to break | 2 | expect appropriate property ; justification to match <br> accept not brittle (tough) ignore malleable / corrosion free / <br> economic reasons / reference to microstructure |  |
|  | Total | 4 |  |  |


| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 5 | (a) | $\begin{aligned} & E=Q V / 2900 \times 3.7 ; \\ & =10730(\mathrm{~J}) / 10.7(3) \mathrm{k}(\mathrm{~J}) / 11 \times 10^{3}(\mathrm{~J}) / 11 \mathrm{k}(\mathrm{~J}) \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | method: words / equation / numbers <br> any correct evaluation (no method) scores max 2 marks |
|  | (b) | $\begin{aligned} & P=E / t /=10730 / 540 \quad / \quad I=2900 / 540=5.37 \mathrm{~A} ; \\ & =19.9(\mathrm{~W}) / 20(\mathrm{~W}) \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & \hline \end{aligned}$ | method : words / equation / numbers allow (a) / 540 ecf accept 20.(4) (W) / $19.8(\mathrm{~W})$ from rounded calculations |
|  |  | Total | 4 |  |


| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 6 | (a) | $\begin{aligned} & I=V G / 3 \times 45 \times 10^{-3} / R=(1 / G)=22 .(2) \Omega ; \\ & =0.14(\mathrm{~A}) \end{aligned}$ | 1 | method <br> evaluation accept $135 \mathrm{~m}(\mathrm{~A}) / 0.135(\mathrm{~A})$ |
|  | (b) | 15 ms | 1 | accept underlined / other obvious indications if unambiguous |
|  |  | Total | 3 |  |


| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 7 | (a) | $\begin{array}{\|r\|} \hline \text { table values: } 0 \\ 252 \end{array}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
|  | (b) | contrast improved / better | 1 | accept contrast / range of greyscale increased not just change brightness / intensity level ignore sharper / edge detection / clearer |
|  |  | Total | 3 |  |

## Section A Total: 24



| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | (a) | (i) | $\begin{aligned} & 3 \times 10^{9} / 3500=8.6 \times 10^{5} \text { (bytes) / ORA } \\ & 3 \times 10^{9} / 10^{6}=3000 \text { books if } 1 \text { Mbyte book }{ }^{-1} \text { (so less than } \\ & 1 \text { Mbyte book }^{-1} \text { ) } \end{aligned}$ | 1 | $\begin{aligned} & \text { accept } 8.57 \times 10^{5}(\text { bytes }) / 9.2 \times 10^{5} \text { (bytes) } / \\ & 0.878 \text { Mbytes (based on } 1 \mathrm{k}=1024 \text { ) } \end{aligned}$ |
|  |  | (ii) | pages AND words $100-1000 \quad 5 \quad 5-20 ;$ e.g. $\underline{400} \times 30 \times \underline{9} \times 6=6.5 \times 10^{5}$ (bytes) | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | both estimates in ranges for first mark <br> expect in range $9 \times 10^{4}$ to $3.6 \times 10^{6}$ <br> not any a.e. check value $=p \times w \times 180$ <br> accept ecf on estimates outside range if arithmetic correct <br> allow sensible adjustment for spaces if applied |
|  | (b) | (i) | $\begin{aligned} & 8.6 \times 10^{5} \times 8 / 60 \quad / \quad \text { rate }=\text { info } / \text { time ; } \\ & =1.1 \times 10^{5}\left(\text { bit s }^{-1}\right) \end{aligned}$ | $1$ $1$ | method accept ecf (ai) x $8 / 60$ allow ecf on (aii) $\times 8 / 60 /$ <br> 1 Mbyte $\times 8 / 60 \quad$ [for quick check $\times 8 / 60=0.133$ ] <br> allow max 1 for incorrect / omitted bit conversion <br> accept $1.14 \times 10^{5} / 1.15 \times 10^{5} / 1.3 \times 10^{5}\left(\right.$ bit s $\left.^{-1}\right)$ <br> allow 14300 max 1 mark (no conversion to bits) |
|  |  | (ii) | $\begin{aligned} & \hline f=v / \lambda \quad / \quad 3 \times 10^{8} / 0.36 ; \\ & 8.3 \times 10^{8}(\mathrm{~Hz}) / 830 \mathrm{M}(\mathrm{~Hz}) / 830 \times 10^{6}(\mathrm{~Hz}) \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | method: words / equation / numbers <br> evaluation SF penalty on 1 or 4 or more e.g. $8.333 \times 10^{8}(\mathrm{~Hz})$ $\max 1 / \mathrm{RE} 8.34 \times 10^{8}(\mathrm{~Hz}) \max 1$ per candidate |
|  |  | (iii) | yes because frequency >> / > bit rate ; <br> bandwidth needs to be $\approx$ bit rate - allow factors of $x 2 / x 1 / 2$ here bandwidth or bit rate $\approx 1 / 7500$ of carrier frequency | 1 1 | $1^{\text {st }}$ mark minimum acceptable statement must compare and confirm <br> accept could download in shorter time as confirmation $2^{\text {nd }}$ mark for: correct use of bandwidth / ratio calculated: <br> $f_{\text {carrier }} /$ bandwidth or $\quad f_{\text {carrier }} /$ bit rate <br> allow ecf on (bi) \& (bii) expect units of calcs to be clear not anything about sampling for second mark |
|  | (c) |  | advantage: e-book does not require paper and many trees can be saved / benefits the environment / books never out of print / more people may read more books making society more cultivated/knowledgeable ; <br> disadvantage: information in digital format is easily transferred and this may encourage piracy / law breaking / copyright infringement / can't transfer info to a friend's ebook / bookshops and employment may disappear | 2 | $1^{\text {st }}$ mark for identifying an advantage and disadvantage can be to society or individual allow plausible cost suggestions / energy arguments (to produce / to run) accept interpretations of e-book as digital content or h/ware <br> $2^{\text {nd }}$ mark awarded if either adv or disadvantage to society developed and correct QoWC for all text (penalise > 1 error of spelling, punctuation, grammar) expect sentences, bullet points are acceptable for lists |
|  |  |  | Total | 11 |  |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | (a) | (i) | it is made from two (or more) materials aggregate / stone / sand with cement / mortar matrix with inclusions / bonded together | 2 | not any reference to mixture means max 1 accept 2 (or more) named components scores 2 ignore particles of different size |
|  |  | (ii) | under tension it suffers brittle fracture because: <br> amorphous / random structure / no dislocations so no slip ; strong / directional / bonds break if near (micro-) crack ; <br> (micro-)cracks open under tension ; <br> stress concentrates at crack tip ; <br> due to less cross-sectional area to bear load ; <br> leading to crack propagation ; <br> under compression: (micro-)cracks close ; aggregate <br> takes the load / <br> strong non-directional / ionic / covalent bonds give <br> compressive strength | 4 | any 4 points: (max $2 / 4$ if listed points not related to tension or compression) <br> ignore grains / concrete is not plastic so breaks under tension candidates can gain credit for directional / non-directional bonds because: covalent directional bonds within $\left(\mathrm{SiO}_{4}\right)^{4-}$ and the group is ionically charged so also non-directional bonding <br> QoWC correct use of two technical terms and correct explanation of tension and compression otherwise max 3 |
|  | (b) | (i) | $\begin{aligned} & \text { E ratio }=\sigma \text { ratio (at same strain) } \\ & =300(\mathrm{MPa}) / 60(\mathrm{MPa}) \\ & =5 \end{aligned}$ | 3 | accept any valid ratio leading to answer 5 if no units OR correct moduli score 1 mark each so $2.0 \times 10^{11} / 4 \times 10^{10}=5$ for 3 marks allow max 2 for 1 graph reading error accept correct bare answer for max 3 |
|  |  | (ii) | $60 \text { (MPa) / } 20 \text { (MPa) }$ $=3$ | 1 <br> 1 | breaking stresses read from graph accept breaking strains read from graph 0.15(\%) /0.05(\%) (due to proportionality) and correct bare answer for max 2 evaluation of ratio |
|  | (c) | (i) | forces on anchor plates are equal in size (and opposite in direction) <br> $\sigma=F / A$ linked with argument to $\sigma \propto 1 / A$ | 1 1 | accept forces balanced / in equilibrium allow same force not same tension accept arguments worked through numerically to show inverse proportionality and equality of force for full marks |
|  |  | (ii) | $30 \mathrm{MPa} \times 5=1.5 \times 10^{8}(\mathrm{~Pa}) / 150 \mathrm{M}(\mathrm{Pa})$ | 1 | allow tolerance 130 to $170 \mathrm{M}(\mathrm{Pa})$ from graph reading accept reading direct from steel graph at same strain $\approx 160 \mathrm{M}(\mathrm{Pa})$ accept negative signs |
|  |  |  | Total | 14 |  |

[^0]
## Additional Guidance for visually modified papers only

1. The Young modulus of concrete in Q10bi - accept for full marks values which lead to any ratio of stiffness in the range 4 to 6 . Credit a modulus in the range $3.3 \times 10^{10} \mathrm{~Pa}$ to $5 \times 10^{10} \mathrm{~Pa}$.
2. The compressive and tensile breaking stresses required to calculate the ratio in Q10bii - if estimating from stress credit fully answers in the range 2.5 to 3.5 instead of 3.0.

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU

## OCR Customer Contact Centre

Education and Learning
Telephone: 01223553998
Facsimile: 01223552627
Email: general.qualifications@ocr.org.uk
www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee
Registered in England

$A$
PART OF THE CAMBRIDGE ASSESSMENT
Registered Office; 1 Hills Road, Cambridge, CB1 2EU CAMBRI
GROUP

Registered Company Number: 3484466
OCR is an exempt Charity
OCR (Oxford Cambridge and RSA Examinations)
Head office
Telephone: 01223552552
Facsimile: 01223552553


[^0]:    Section B Total: 36
    Paper Total: 60

