

GCE

Physics B (Advancing Physics)

Advanced Subsidiary GCE

Unit G492: Understanding Processes/Experimentation and Data Handing

Mark Scheme for January 2011

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Qn	Expected Answers	Marks	Additional guidance
1	(a) W(1); (b) Fand s(1)	1	Accept any obvious references
2	(a) A (1); (b) B (1);	3	
	(c) A (1)		
	third box (added as vectors) (1);		2 correct boxes and 4 blanks = 2 marks;
3	sixth box (p \propto A ²) (1)	2	one correct box and at least four blanks = 1 mark
			2 correct boxes, 1 incorrect and 3 blanks = 1 mark No other combinations score any marks.
	(a) $E=hf=6.6\times10^{-34} \text{ J s}\times4.8\times10^{14} \text{ Hz}=3.2\times10^{-19} \text{ J (1)};$	1	If rounded, E must be correctly rounded to get the mark in (a)
4	(b) In 1 s, $N = 50 \times 10^{-3} \text{ J}/3.2 \times 10^{-19} \text{ J}$	'	Allow ecf from incorrectly rounded <i>E</i> in (a) but not if wildly wrong
-	$= 1.6 \times 10^{17} (1) \text{m} (1) \text{e}$	2	(,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	(a) $\lambda = c/f = 3 \times 10^8 \text{ m s}^{-1}/909 \times 10^3 \text{ Hz} = 330 \text{ m (1)m (1)e}$	2	
5	(b) waves from two transmitters interfere destructively(1);		owtte e.g. cancel
	inter-nodal distance = $1/2\lambda$ so spacing = 165 m (1)	2	allow 150 m from $\lambda = \frac{1}{2}$ 300m
	(Speed year, high therefore) year, short times to be		Accept standing wave argument
	(Speed very high therefore) very short times to be measured/distance in lab too small (1);	2	
6	Δt likely to be large fraction of t owtte(1)		2 nd mark for relating time measurement to its uncertainty, e.g. ref. to
	, , ,		large %age uncertainty in t or to small time resolution of timer
	(a) $v^2 = u^2 + 2as = (12 \text{ m s}^{-1})^2 + 2(-9.8 \text{ m s}^{-2})(3.0\text{m})(1)$		a & s need opposite signs for 1st mark
7	= 85.2 m ² s ⁻² so $v = \sqrt{85.2}$ m ² s ⁻² = 9.2 m s ⁻¹ (1)m (1)e	3	
	(b) gets there on way up and on way back down (1)	1	
	Section A total:	20	

Qn	Expected Answers	Marks	Additional guidance
	Section B		
8 (a)	(i) regular vertical movements/changes in water level (1); some parts don't move at all (1); No movement along surface (1) (ii) A at ends and N in centre(1); so length = $\frac{1}{2}\lambda$ (1) (iii) $\frac{1}{2}T$ = 48 s from Fig. 8.1 \Rightarrow T = 96 s (1); f = 1/96 Hz = 0.010 Hz (1); v = $f\lambda$ = 0.010 Hz × 1600 m = 17 m s ⁻¹ (1)m (1)e	2 2 4	Any two points. Or $\frac{1}{4}$ $T = 24$ s or $v = \frac{\lambda}{T}$ (1); = 1600 m/96s (1)s = 17 m s ⁻¹ (1)e correct rounding needed for evaluation mark
(b)	different wind speed may produce different standing wave pattern (1); $T \downarrow 2 \times$ to $48s \Rightarrow f \uparrow 2 \times (1)$; $\Rightarrow \lambda \downarrow 2 \times$ to $800 \text{ m}(1)$; will fit as standing wave (with 2 half-wavelengths) (1);	3	 Any three points. e.g. stronger wind ⇒ higher frequency Spotting that f doubles gets this a mark or T ↓2× to 48s⇒ λ ↓2× from v=λ/T above (2); QWC: Last marking point here is 'logical steps' point; do not give 3 marks if there are any errors of physics in the argument i.e. CON implied
(c)	(Very much) longer/bigger <u>so</u> waves take longer to go up and back or $T \uparrow \Rightarrow f \downarrow \Rightarrow \lambda \uparrow$ (assuming v unchanged) \Rightarrow A-N-A distance \uparrow so lake is longer (1)	1	accept different in depth (shallower), so waves travel slower
	Total:	12	

Qn	Expected Answers	Marks	Additional guidance
9 (a)	(i) $t = v/a = 12.0 \text{ m s}^{-1}/9.8 \text{ m s}^{-2} = 1.22 \text{ s}$ (1) /ora from 1s gives 9.8 m s ⁻¹ so 12.0 m s ⁻¹ takes a bit longer. (1) (ii) $s = \frac{1}{2} (u + v)t = \frac{1}{2} (0 + 12 \text{ m s}^{-1}) \times 1.22 \text{ s} = 7.3 \text{ m}$ (1) m (1) e (iii) for free fall $t = 1.22 \text{ s}$ for steady speed $t = (150 \text{ m} - 7.3 \text{ m})/6 \text{ m s}^{-1} = 23.8 \text{ s}$ (1) total time = 23.8 s + 1.22 s = 25.0 s (1)	1 2 2	ORA $v=\sqrt{(2as)} = \sqrt{(2\times9.8 \text{ m s}^{-2} \times 7 \text{ m})} = 11.7 \text{ m s}^{-1} \approx 12 \text{ m s}^{-1} (1) \text{m} (1) \text{e}$ last mark requires the two times to be added
(b)	curve starts out on line and gradient drops gradually (1); decelerates as curve from $v \le 12 \text{ m s}^{-1}$ (1); asymptotic with 6 m s ⁻¹ (1); decelerating phase parallel but sooner (1)	2	Any two points; if second part is worth 2, do not penalise for poor beginning First part should be convex curve second part concave curve; do not give if it starts too high areas under graphs are equal.
(c)	(i) longer time = smaller acceleration \underline{so} smaller force/ extends distance over which landing force is exerted on lander \underline{so} same work done by smaller force (1) (ii) $a = 6.0 \text{ m s}^{-1}/0.25 \text{ s} = 24 \text{ m s}^{-2}$ (1) $F = ma = 53 \text{ kg} \times 24 \text{ m s}^{-2} = 1270 \text{ N} \approx 1300 \text{ N}$ (1)	1 2	Or momentum changes over shorter time so smaller force $ \text{Or } \Delta p = 318 \text{ N s (1); so } F = 318 \text{ N s/0.25 s} = 1270 \text{ N (1)} $ Allow also $ma + mg = 1790 \text{ N} $
	Total:		

Qn	Expected Answers	Marks	Additional guidance
10(a)	(i) all in phase/facing same direction owtte(ii) 3A	1	
(b)	(i) One phasor rotation corresponds to λ (1); 120° = 1/3 rotation for the extra $\lambda/3$ (1) (ii) Arrows correctly drawn in circles in Fig. 10.4 (1); Three arrows tip-to-tail in triangle with directions consistent with Fig. 10.4(1) (iii) $\sin\theta = \Delta x/(b/3)$ (1); $= (\lambda/3)/(b/3) = \lambda/b \text{ so } \lambda = b \sin\theta \text{ (1)}$	2 2 2	Must explicitly link λ to 1 rotation for this mark. Judge by eye ('20 to' and '20 past' in clock terms) Allow other valid vector addition methods, e.g. parallelogram (judge by eye). this diagram identifying θ and $b/3$ is enough for first mark and second mark is for substituting $\Delta x = \lambda/3$ and rearranging. Do not give this with ecf from incorrect diagram.
(c)	$\sin \theta = \lambda / b = 2.4 \text{ cm}/6.0 \text{ cm} = 0.40 \Rightarrow \theta = 23.6^{\circ} \approx 24^{\circ} \text{ (1)m (1)e}$	2	
	Total:	10	
(b)	(i) system in equilibrium/ (horizontal) forces balance (1); F is (equally) shared between two horizontal components of tension (1) (ii) $\frac{1}{2}F = 70 \text{ N} = T\cos(36^\circ) \Rightarrow T = 70 \text{ N/0.81} = 86.5 \text{ N}$ $\approx 90 \text{ N} \text{ (1)m(1)e}$ (i) KE gain = work done = F s = 85 N×0.80 m = 68 J (1) (ii)	2 2 1	NOT $F = 2T$ but $F = 2T\cos\theta$ is OK, as is vector addition diagram. 2^{nd} mark must be correct physics referring to horizontal components. Calculation giving double the correct answer, then divided by two with no justification = (0); vector triangle involving 140 N is probably wrong.
()	energy loss/resistive force due to friction etc. (1); tension in string/bow drops (as it returns to vertical) (1); angle θ becomes greater (1); so horizontal component becomes less (1)	3	Allow max 1 mark for arguments based on energy loss/resistive forces. Last mark is consequent upon identifying increase in angle QWC is organise info. clearly & coherently
	Total:	8	
	Section B total:	40	

Qn	Expected Answers	Marks	Additional guidance
12 (a)	Calculating at least two values of v^2 (1);		Max $v^2 = (2.72 \text{ m s}^{-1})^2 = 7.4 \text{ m}^2 \text{ s}^{-2}/\text{Min } v^2 = (2.52 \text{ m s}^{-1})^2 = 6.4 \text{ m}^2 \text{ s}^{-2}$
	Identify Max v^2 and Min v^2 or Max v and Min v (1)	3	Accept 'all the values lie within the range' for second mark.
	Direct reference to range bar — 6.4 to 7.4 m ² s ⁻² (1)		Allow an ecf for third marking point
(b)	Δh is too small to plot on any sensible scale (1)	2	Any two from three
	(percentage) uncertainty in h small (1)		
	(percentage) uncertainty in $v(^2)$ much greater(1)		
(c)	Assumption: reading for h 0.6 m is an outlier and should		Assumption needs to be clear – either written or outlier circled/identified
	be ignored (in the first instance) (1)		
	Best fit line within bounds (template on Scoris) (1)	_	Best fit line does not go through origin
	Correct method using at least 0.1m from x-axis (1)m	4	a of frage acres line
/-I\	gradient (19.4 m s ⁻²) (1)e		ecf from own line
(d)	(i) Energy losses would result in E_k being too small(1)		
	E_k is too large so not a possible explanation (1) (ii) recognises source of systematic error (1);		h measured from bottom instead of centre of card (1);
	explains positive intercept in terms of v being too big (1)	4	h values all smaller than true distance fallen so v^2 values all bigger than
	explains positive intercept in terms of vibering too big (1)	-	expected owtte(1)
	Total:	13	CAPCOICG ONIC(1)
13 (a)	$0.01/1.0 = 0.01 \theta = \arctan(0.01) = 0.0099997 = 0.5729^{\circ}$		
	$\sin \theta = 0.0099995$ which is very close to 0.01 (1) / $\sin \theta =$		
	$x/\sqrt{(x^2 + L^2)}$ (1)m(1)e	2	
(b)	(i) 3.8 (1) ± 0.3 (1)	2	
	(ii) Percentage/fractional uncertainties for Δx is 8% (1)		allow ecf from (b) (i)
	while Δd is 4% (1) so x contributes most (1)	3	Third mark is dependent on calculations – allow ecf from own calculations
	(iii) Δ <i>L/L</i> /0.6%/percentage uncertainty is very much	1	
	smaller (than (b ii)) (1)		
	(iv) $\lambda_{min} = (0.25-0.01) \times 10^{-3} \text{m} \times (3.8-0.3) \times 10^{-3} \text{m} (1)/1.72 \text{m}$	3	1 st mark is taking smallest <u>d</u> & x
	$=4.88\times10^{-7}$ m (1)m(1)e	1	If answer is not = 4.88×10 ⁻⁷ m then check for ecf from (b) (i)
	(v) $\Delta \lambda = 5.60 \times 10^{-7} \text{m} - 4.87 \times 10^{-7} \text{m} = 7 \times 10^{-8} \text{m}$		Allow 2 s.f.(7.2×10 ⁻⁸ m)
(c)	% uncertainty in x doubles/increases (to 16%) (1)		Three from four marking points
	% uncertainty in d halves/decreases (to 2%) (1);	3	
	Δx was already the major contributor (1)		Can plug in values and recalculate
	so $\Delta \lambda$ increases (1)		
	Total:	15	

Qn	Expected Answers	Marks	Additional guidance
14 (a)	$360^{\circ} = 2\pi \times 2.0 \text{ m} = 12.6 \text{ m}(1);$		
	$(1/6)^{\circ}$ = 12.6m/(360×6)= 0.0058 m \approx 6 mm (1)	2	
(b)	(i) $40^{\circ} + 10' + 6' = (40 + 16/60)^{\circ} = 40.27^{\circ}$ (1)m(1)e (1) 4sf	3	One mark for reading scale correctly (40° 16') One mark for correct conversion to decimal degrees s.f mark should be consistent with candidate's answer
	(ii) percentage uncertainty = 100×(1/60)/40.27 = 0.04% (1)m(1)e	2	Allow uncertainty of ±½' giving answer 0.02% Watch e.c.f. from (i)
(c)	allows identification/elimination of outliers(1); mean value is a better estimate than any individual reading (1);	3	Any 3 points Do not accept 'can calculate mean' unless qualified
	reduces uncertainty (in mean) (1); identifies range of/uncertainty in data (1); gives more confidence in mean value. (1)		'Makes answer more accurate' by itself is not enough for marking points 3 or 4 Accept 'reliable' / 'repeatable' as 'more confidence in mean value'.
(d)	Stars have known/consistent/predictable positions (1); Planetary positions can be compared with fixed stars (1); allowed him to check accuracy of his quadrant(s) (1); and to compare his different instruments (1)	2	Any two points Idea of reference points (for planetary movement). 'Fixed stars' without any more is just repeating the question. 'calibrate his equipment' (from article) gains this mark.
	Total:	12	
	Section C total:	40	

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